

令和4年度  
土浦日本大学中等教育学校 英語運用力入試 問題用紙

リスニング

(試験時間30分)



解答上の注意

1. 「はじめ」と合図があるまで、本冊子を開かないこと。
2. 解答は、所定の解答欄<sup>らん</sup>にはっきりと読みやすい字で書くこと。
3. 机の上には、「受験票」「筆記用具」以外のものを置かないこと。
4. <sup>けいたい</sup>携帯電話等の電子機器の電源はすべて切っておくこと。

受 験 番 号	氏 名

**Part I: Short Sentences**

*Listen and choose the letter that matches the picture. Write A, B, C, or D.*

1.



2.



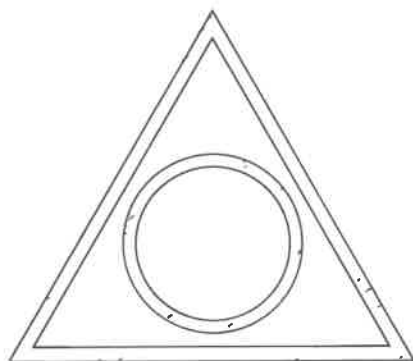
3.



4.



5.



6.



7.



8.



9.



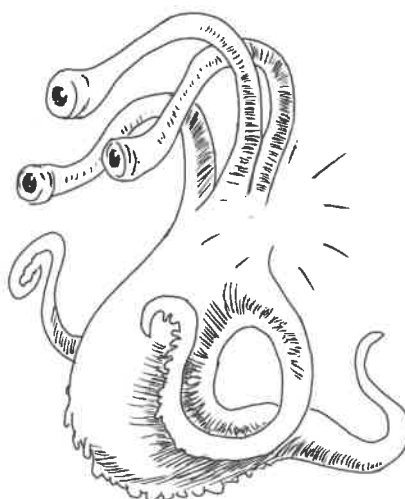
10.



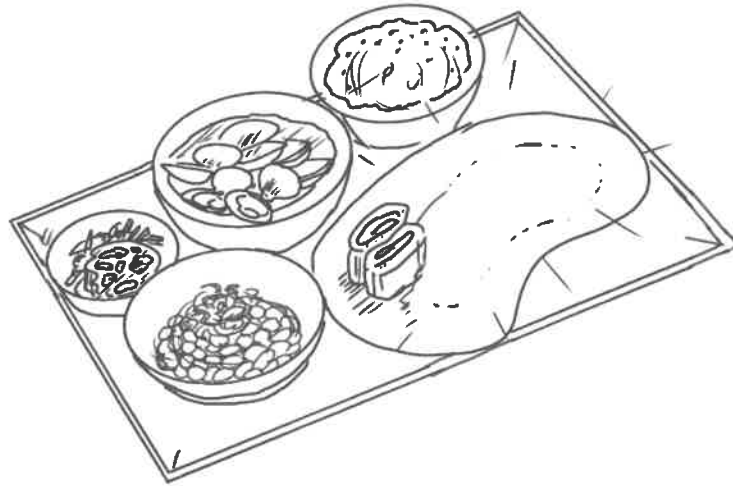
## Part II: Descriptive Language

*Listen, then draw or complete the pictures to match the monologue.*

1. Draw the missing part of the alien's body.



2. Draw the missing food on the plate.



3. Draw the missing part of the house.



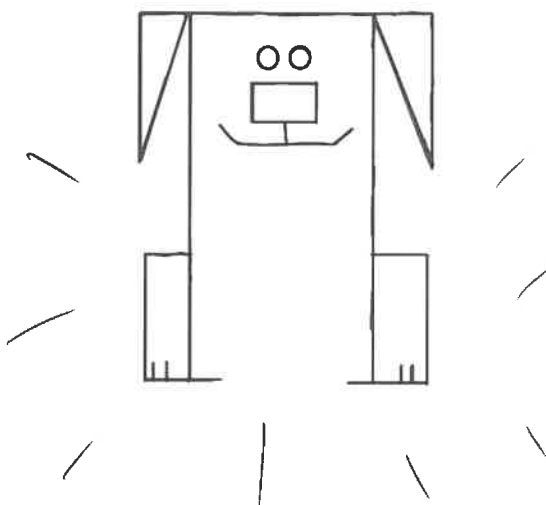
4. Draw what is missing from the sister's face.



5. Draw the missing thing in the bedroom.



6. Draw the missing shapes.

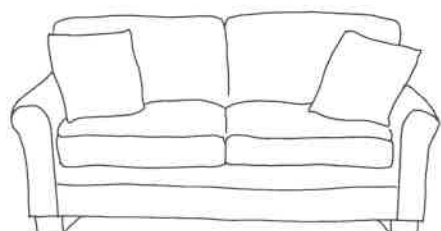


### Part III: Listening for Details

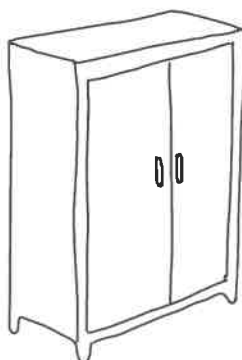
A. Listen, and choose the picture that matches the monologue or dialogue. Write A, B, or C.

1. Where is the girl's bag?

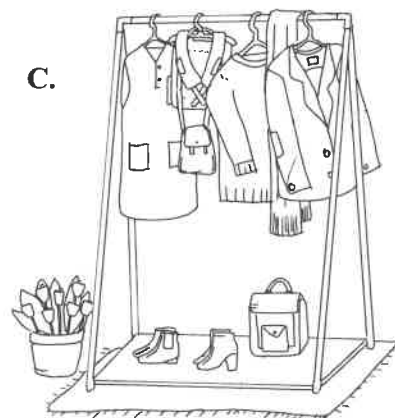
A.



B.



C.



2. What is the exchange student's personality like?

A.



B.

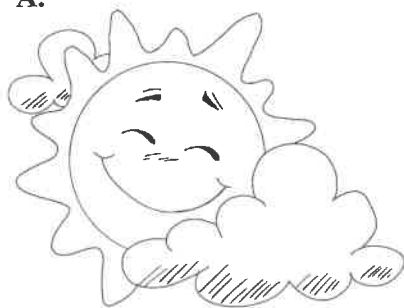


C.

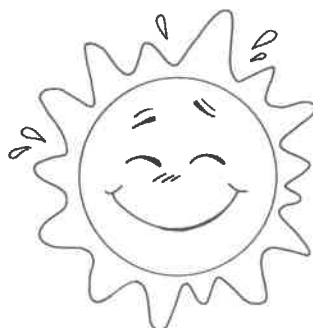


3. What will the weather be like on the weekend?

A.



B.



C.



*B. Listen and choose the correct order to match the story or instruction. Write A, B, C, or D.*

1. How will the students spend the day in Kyoto?

- A. Kiyomizudera → Arashiyama → Fushimi-inari → Shopping → Kinkakuji
- B. Kiyomizudera → Arashiyama → Fushimi-inari → Kinkakuji → Shopping
- C. Kiyomizudera → Fushimi-inari → Arashiyama → Kinkakuji → Shopping
- D. Kiyomizudera → Kinkakuji → Arashiyama → Fushimi-inari → Shopping

2. What is the schedule of the Open Campus?

- A. Orientation → workshops → special classes → lunch → performances
- B. Orientation → workshops → lunch → special classes → performances
- C. Orientation → special classes → workshops → lunch → performances
- D. Orientation → workshops → performances → lunch → special classes

3. How will Lisa help her mom with shopping?

- A. Buy fruits → get sugar, flour, and eggs → get chips or cookies → catch the bus.
- B. Buy sugar, flour, and eggs → get fruits → get chips or cookies → catch the bus.
- C. Buy sugar, flour, and eggs → get chips or cookies → get fruits → catch the bus.
- D. Buy chips or cookies → get fruits → get sugar, flour, and eggs → catch the bus.

#### **Part IV: Spelling and Writing**

**A. Spelling and Listening: Listen to the sentences, and write the missing letters of the word.**

1. The best way to r \_ \_ \_ v \_ \_ r from the flu is to get enough rest and drink plenty of water.
2. We spent our v \_ \_ \_ a \_ \_ \_ on visiting the gassho-style houses at Shirakawa-go.
3. Finish your lunch \_ \_ \_ i \_ \_ \_ ly so we can start with the meeting.
4. I love my ne \_ \_ \_ bor \_ \_ ood. The people living around our place are kind and helpful.

**B. Listening and Writing: Listen and answers the questions. Write your answers in complete sentences.**

1. \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.