

令和3年度
土浦日本大学中等教育学校 新学力型入試 問題用紙

英語コミュニケーション

(リスニング30分+面接15分)



解答上の注意

1. 「はじめ」と合図があるまで、本冊子を開かないこと。
2. 解答は、所定の解答欄^{らん}にはっきりと読みやすい字で書くこと。
3. 机の上には、「受験票」「筆記用具」以外のものを置かないこと。
4. 携帯電話等の電子機器の電源はすべて切っておくこと。^{けいたい}
5. リスニングの後に英語で面接試験があります。

受 験 番 号	氏 名

Part I: Short Descriptive Sentences

Listen and choose the sentence that best describes the picture. Write A, B, C or D on your answer sheet.

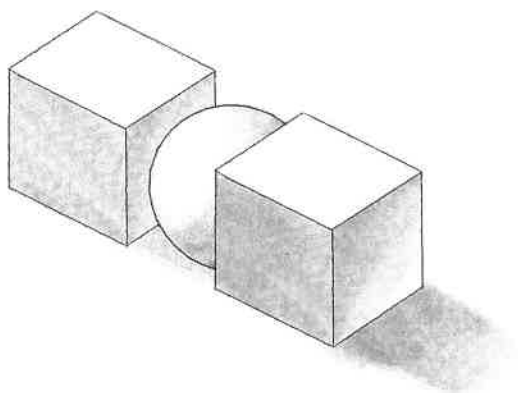
1.



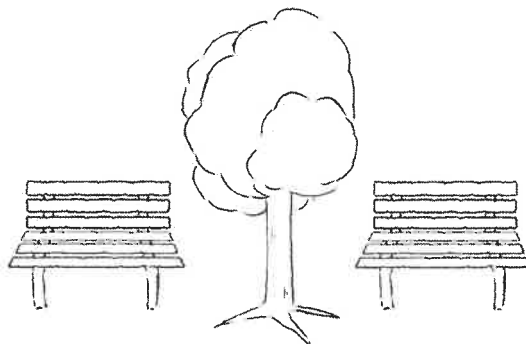
2.



3.



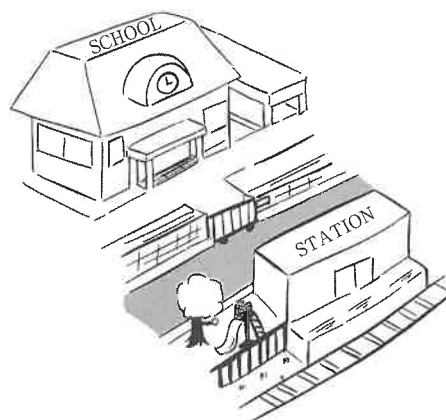
4.



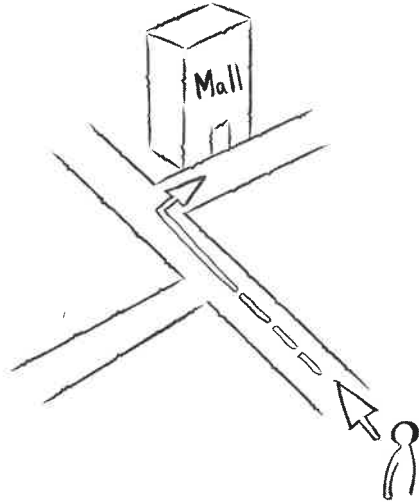
5.



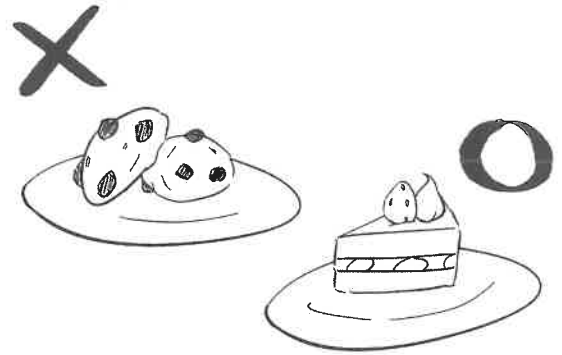
6.



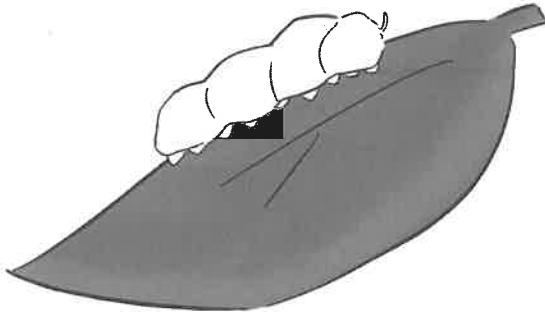
7.



8.



9.



10.



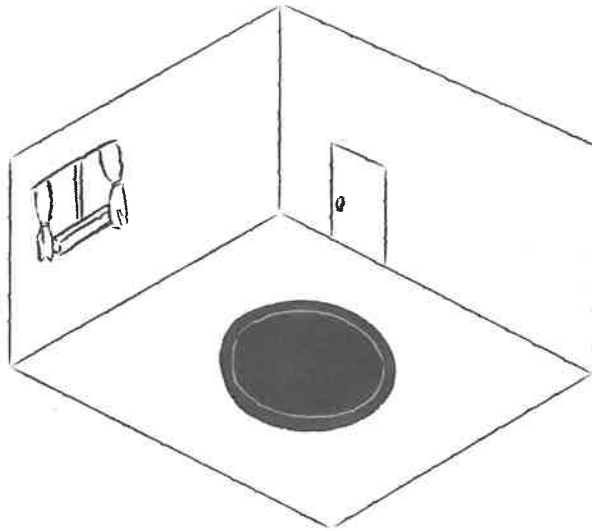
Part II: Descriptive Language

Listen to the people speaking and to the question that follows and draw or complete the pictures.

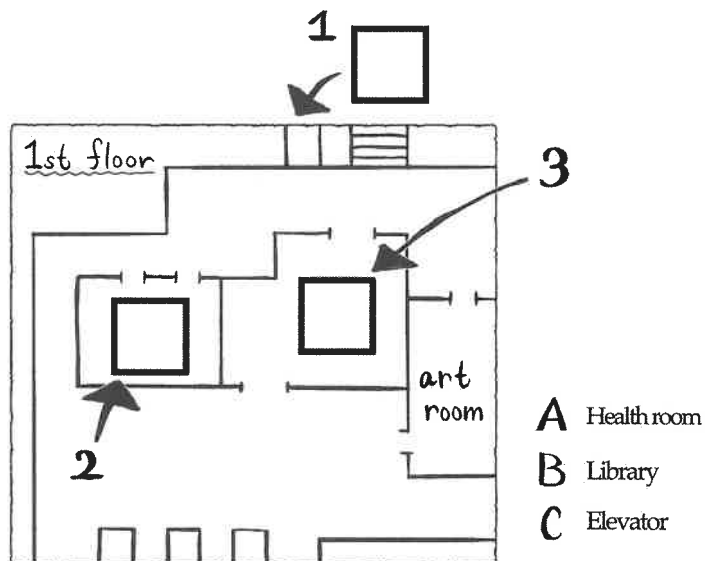
1. Draw the flower arrangement.



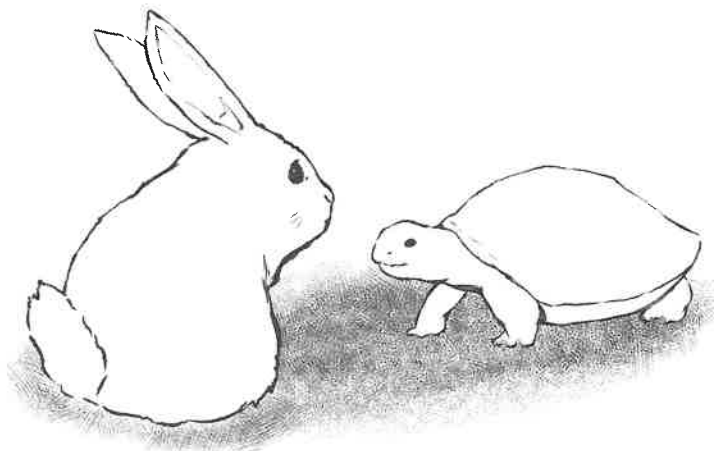
2. Draw where the desk is.



3. Label the places in the map with A, B, and C.



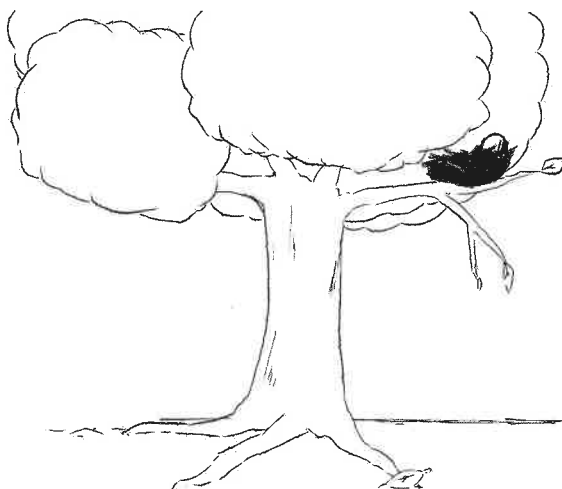
4. Draw the details on the pets.



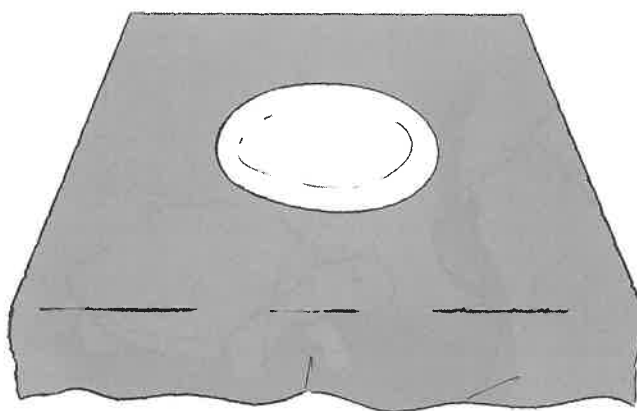
5. Complete the picture of the girl's brother.



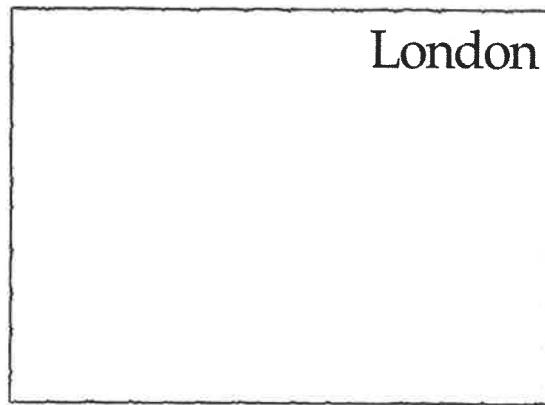
6. Draw the animals from the conversation.



7. Draw what Jack saw on the table.



8. Draw the picture in the postcard.

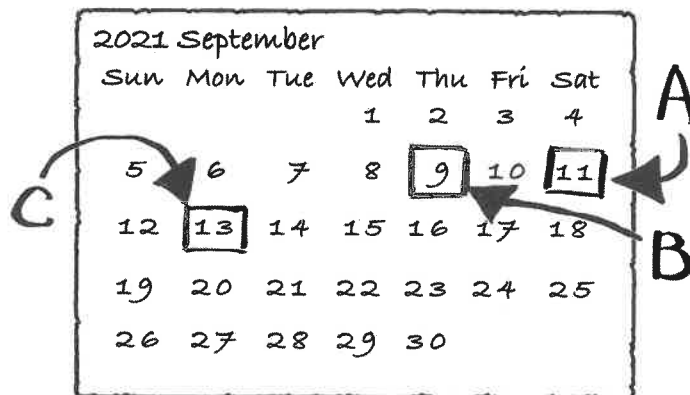


Part III: Listening for Details

A. Listen to the questions or monologues. Then choose the letter of the best answer.

Write A, B or C.

1. Choose the date of the girl's birthday. Write A, B, or C.



2. Choose the job which was NOT mentioned in the conversation. Write A, B, or C.

A.



B.

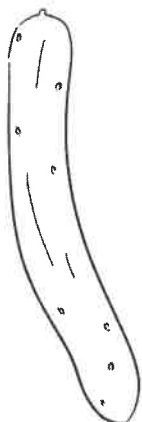


C.

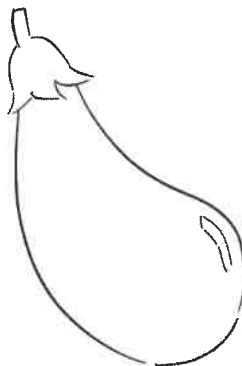


3. Choose the vegetable described by the speaker. Write A, B, or C.

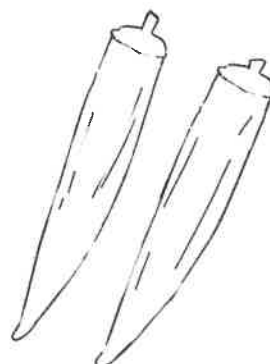
A.



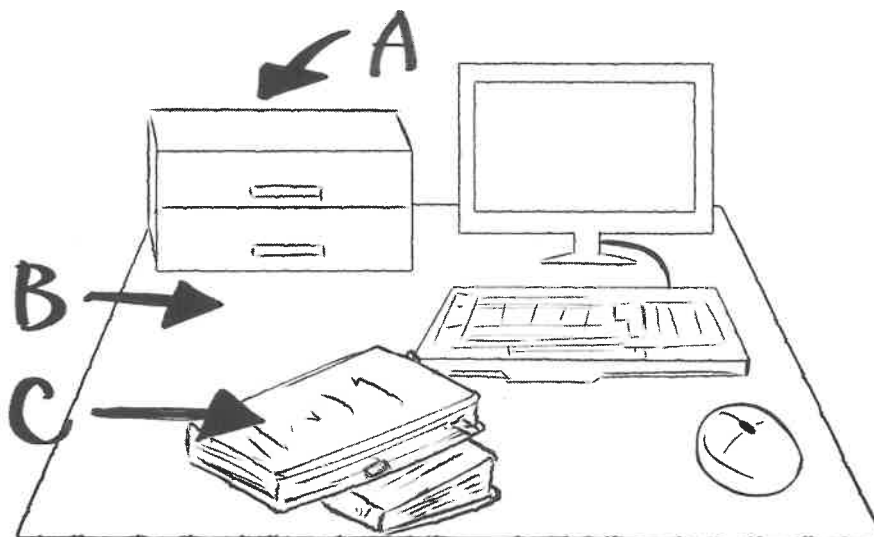
B.



C.

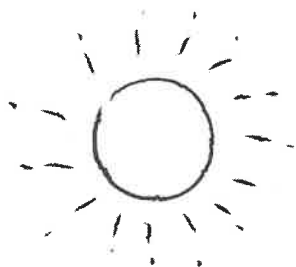


4. Where will Mr. Suzuki put Maki's notebook? Write A, B, or C.



5. What will the weather be like on Wednesday? Write A, B, or C.

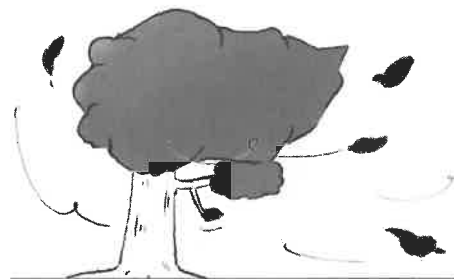
A.



B.



C.

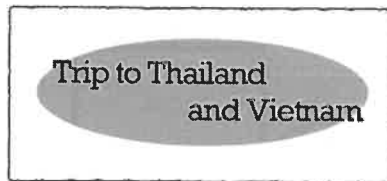


6. Which of the three tours is the cheapest? Write A, B, or C.

A.



B.

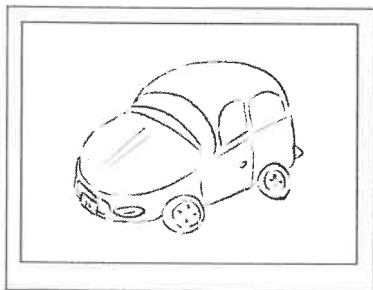


C.



7. Which is NOT one of the things the man is going to take a picture of? Write A, B, or C.

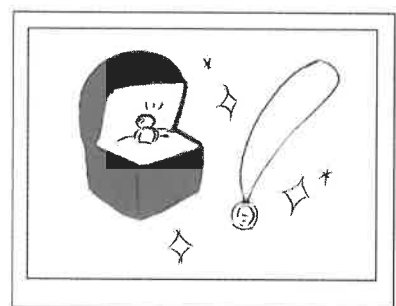
A.



B.



C.



8. Which is NOT one of Suzy's chores? Write A, B, or C.

A.



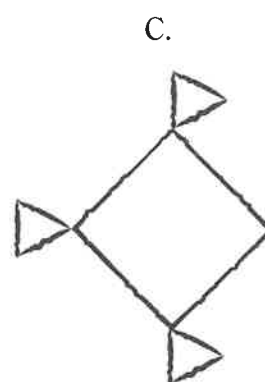
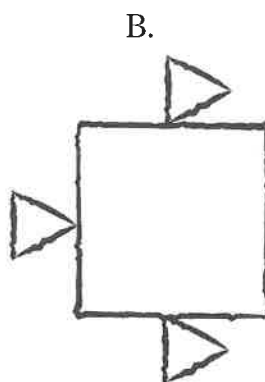
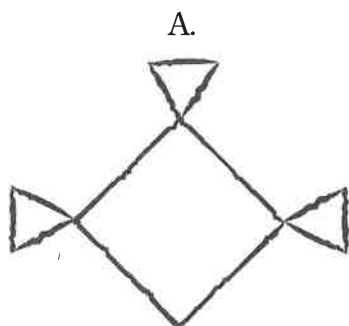
B.



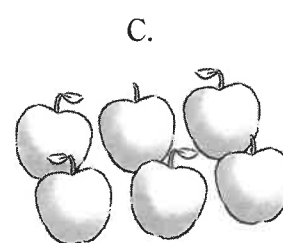
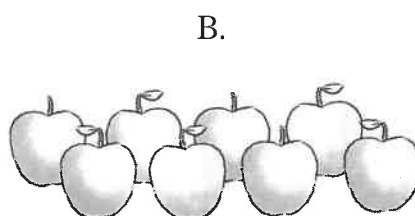
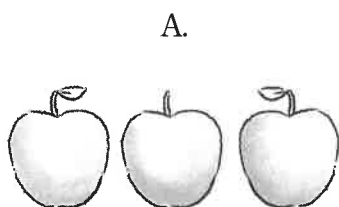
C.



9. What does the fish look like? Write A, B, or C.



10. How many apples are there? Write A, B, or C.



B. Listen to the people speaking. Then choose the sequence that best describes the monologue.

1. It was a crazy morning...

- A. took a bath → had breakfast → brushed teeth → prepared presentation → put on uniform
- B. brushed teeth → had breakfast → rode the bicycle to school → put on uniform → took a bath
- C. woke up → took a bath → had hot chocolate → put on uniform → rode the bicycle to school
- D. took a bath → put on uniform → had hot chocolate → woke up → rode the bicycle to school

2. My hometown...

- A. take the mini bus → go snorkeling → walk on the beach → have a smoothie → do water sports
- B. take the plane → do water sports → walk along the beach → try food stalls → enjoy the sunset
- C. do water sports → try the banana boat → walk on the beach → enjoy the sunset → eat food
- D. try the banana boat → do water sports → eat food → walk on the beach → enjoy the sunset

3. Try scrapbooking...

- A. bring out supplies → decorate → write comments → crop the pictures → choose pictures
- B. choose pictures → crop the pictures → write comments → bring out supplies → decorate
- C. bring out supplies → write comments → crop the pictures → decorate → choose pictures
- D. bring out supplies → choose pictures → crop the pictures → decorate → write comments

Part IV: Listen and Answer

Listen to the people speaking and the question that follows. Then write your answer.

- 1. Question 1: Listen and write your answer on the answer sheet.
- 2. Question 2: Listen and write your answer on the answer sheet.
- 3. Question 3: Listen and write your answer on the answer sheet.
- 4. Question 4: Listen and write your answer on the answer sheet.