

令和2年度

土浦日本大学中等教育学校 新学力型入試 問題用紙

英語コミュニケーション

(リスニング30分+面接15分)



解答上の注意

1. 「はじめ」と合図があるまで、本冊子を開かないこと。
2. 解答は、所定の解答欄^{らん}にはっきりと読みやすい字で書くこと。
3. 机の上には、「受験票」「筆記用具」以外のものを置かないこと。
4. 携帯電話等の電子機器の電源はすべて切っておくこと。^{けいたい}
5. リスニングの後に英語で面接試験があります。

受 験 番 号	氏 名

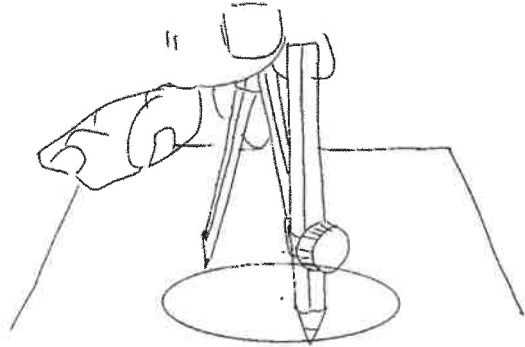
Part I: Short Sentences

Listen and choose the letter that matches the picture. Write A, B, C or D.

1.



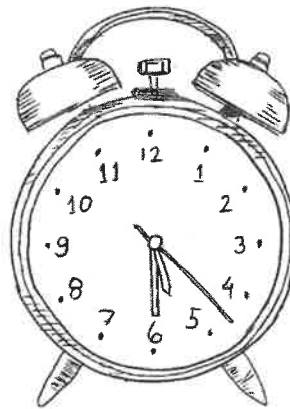
2.



3.



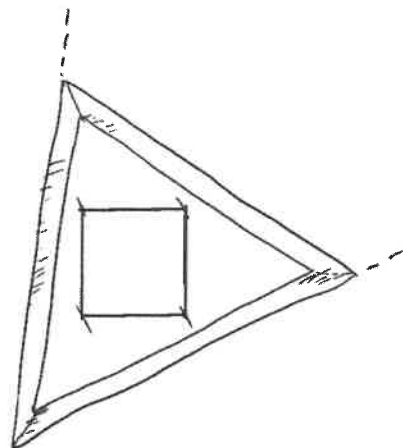
4.



5.



6.



7.



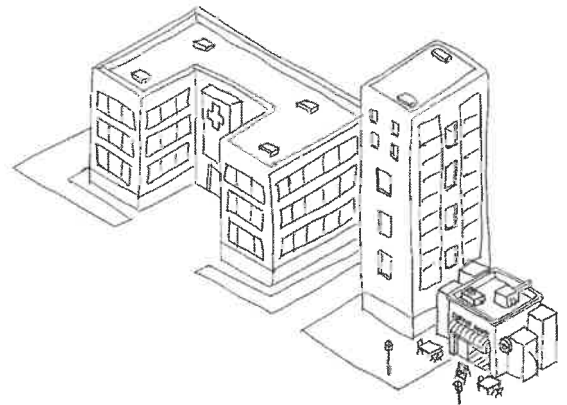
8.



9.



10.



Part II: Short Passages

Listen then draw or complete the pictures to match the short passages.

1. Draw the missing food on the plate.



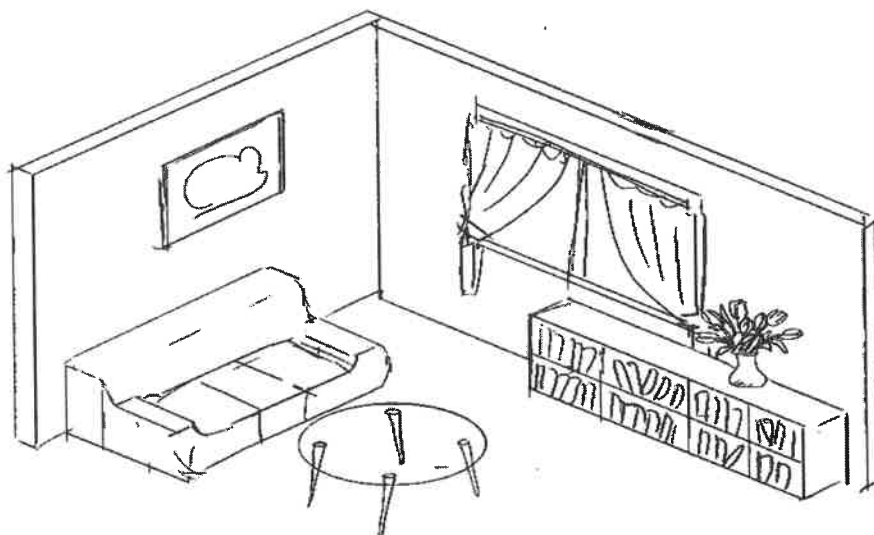
2. Draw the missing part of the picture.



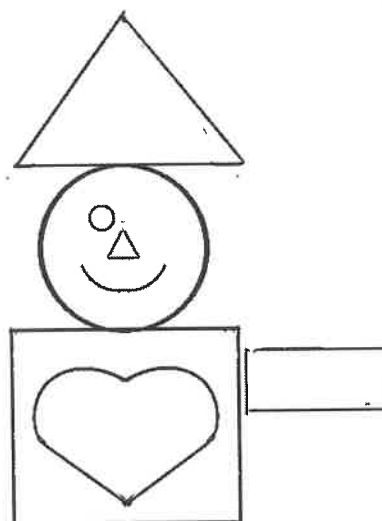
3. Draw the missing part of the picture.



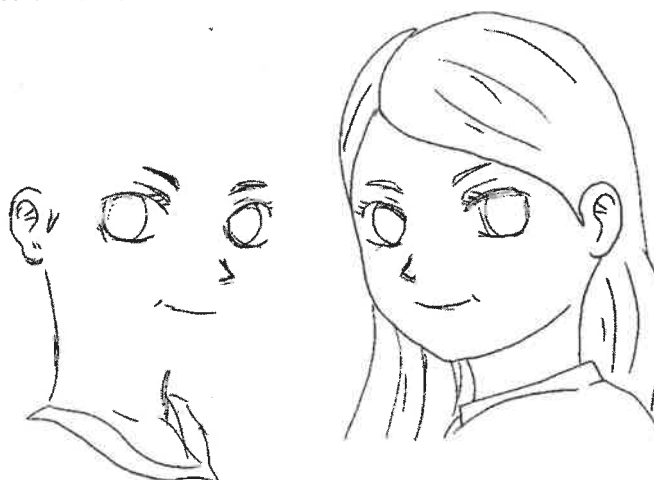
4. Draw the missing thing in the living room.



5. Draw the missing shapes.



6. Draw the missing parts of Maria's face.



Part III: Listening for details

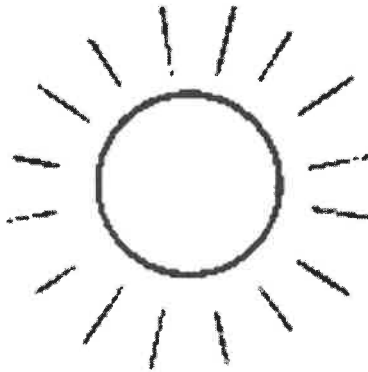
A. Listen and choose the picture that matches the monologue or dialogue.

1. What will the weather be like at the weekend?

A.



B.



C.



2. What did the woman do on her holiday?

A.



B.

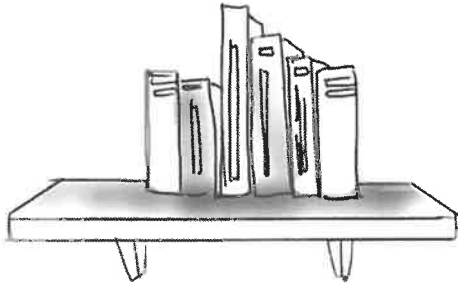


C.



3. Where is the girl's math textbook?

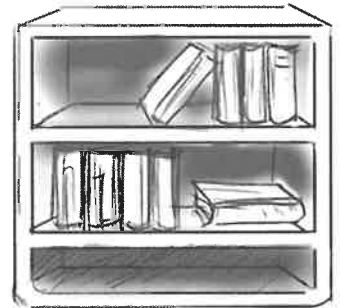
A.



B.



C.



B. Listen and choose the correct order to match the story or instructions.

Choose A, B, C or D.

1. A. stand up and greet – check homework – main lesson – be seated a minute before class starts
B. be seated a minute before class starts – stand up and greet – check homework – main lesson
C. stand up and greet – be seated a minute before class starts – check homework – main lesson
D. be seated a minute before class starts – check homework – stand up and greet – main lesson

2. A. spend the morning in the city center – meet in the school park – return to school – prepare 20 pounds
B. meet in the school park – spend the morning in the city center – return to school – prepare 20 pounds
C. prepare 20 pounds – spend the morning in the city center – meet in the school park – return to school
D. prepare 20 pounds – meet in the school park – spend the morning in the city center – return to school

3. A. the librarian explains the rules – the student asks to borrow some books – the librarian gives the student an application form – the student asks for opening and closing times
- B. the student asks to borrow some books – the librarian gives the student an application form – the student asks for opening and closing times – the librarian explains the rules
- C. the student asks to borrow some books – the librarian gives the student an application form – the librarian explains the rules – the student asks for opening and closing times
- D. the student asks to borrow some books – the librarian explains the rules – the librarian gives the student an application form – the student asks for opening and closing times

Part IV: Writing

A. LISTEN and SPELL. Listen to the sentences and write the missing letters of the words you hear in the blanks.

1. I love the place where I live. All my **N** _ _ _ **B O R S** are sociable.
2. The Earth is part of the solar _ _ _ **T E M** because it also travels around the Sun.
3. Most teachers **U** _ _ _ **L Y** give homework assignments.
4. Do we really have to think **C A R** _ _ _ **L** _ **Y** about what food to eat?
5. Last year my family and I spent our summer _ _ _ _ **I O N** in the Philippines.

B. LISTEN and WRITE. Listen and answer the questions that follow. Answer in complete sentences.

1. A _____ has more bones.
2. The smallest bone in the body is found in the _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____