

June Issue 2025

TNUSS VOICES NEWSLETTER

WHERE WORDS CONNECT WORLDS



Fantastic moves, flying balls, and fast feet—Sports Day 2025 brought the heat!

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**Discover more!
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All Out, All Together TNUSS Sports Day 2025

On June 12, the TNUSS community came together at Kawaguchi Athletic Field in Tsuchiura for Sports Day 2025—a day full of movement, spirit, and school pride. With the theme **Steadfast on the Path Ahead**, students showed what it means to move forward with purpose, courage, and teamwork.

The school was divided into two super teams: Red & Blue versus Yellow & Green. Students gave it their all in events like relays, tug of war, bamboo pulling, ball toss, and a playful obstacle course featuring English cards with tasks such as “Bring your best friend” or “Find a math teacher.”

The Cheering Competition lit up the field with powerful chants and choreography. Yellow & Green won both the cheering and overall sports competitions—but the true victory was the unity and encouragement seen across the field.

Parents and alumni added to the lively atmosphere. Student leaders ran the day, with Form 6 students stepping up for their final school event before university exam prep. Teachers and staff cheered everyone on and offered steady support.

Sports Day 2025 was more than a competition—it was a celebration of effort, community, and pride. From start to finish, students brought the theme to life with heart and grit.

Aloha Adventures Begin with Language Prep



Students practice real-life conversations and build confidence for their upcoming trip to Hawaii.

The Language Education Development Department (LEDD) stepped in to help students prepare for Hawaii with a fun, hands-on class designed for both TNUSS and Tsuchiura Nihon University High School students.

In this interactive session, students learned essential Hawaiian greetings like **“Aloha”** and polite expressions like **“Mahalo”**.

They also practiced real-life conversations such as navigating airport check-ins and customs, introducing themselves and making new friends, and shopping for souvenirs.

Through role-plays and games, students gained confidence and built cultural awareness along the way. With the trip happening in July, just before summer break, excitement is in the air, and students are ready to make the most of their overseas adventure!

Young Learners Experience a Taste of TNUSS

On June 7, TNUSS opened its doors to welcome prospective students and their families for the first **Open School** of the year. Lots of excited elementary students and their parents joined in to discover the fun and creativity that TNUSS classes have to offer.

The Oral Communication and English Departments hosted a popular session called **English Tea Party**. Participants got to explore different types of tea from various cultures, learn how tea is prepared, and even enjoy their very own cup of tea paired with custom-decorated cookies.

The classroom buzzed with energy as students:

- Designed their own cookies and colorful placemats
- Played interactive English games
- Practiced speaking in a relaxed, real-world setting

It was a warm introduction to language learning at TNUSS—served up with smiles and a cup of tea!



A student designs an afternoon tea placemat during the activity.



A TNUSS student welcomes elementary students and their parents at the Open School.



Students learn the art of cookie decorating.



Curious eyes watch as the teacher shows how to make a perfect cup of tea.





Students continued their cultural journey to **Nigeria and the Philippines** as part of the ongoing Global Cultures and Global Voices enrichment classes, exploring language and everyday life through hands-on lessons in June.

In the Nigeria session, students explored a country rich in diversity, with over 500 languages and 371 ethnic groups. They learned how English, local languages like **Hausa, Yoruba, and Igbo**, and Nigerian **Pidgin** are used in daily life. Traditional dress, flavorful dishes like *jollof rice* and *egusi soup* brought the culture to life.

Then it was off to the Philippines, where students practiced **Tagalog** greetings like “**Magandang umaga**” (Good morning) and “**Kamusta?**” (How are you?), and explored gestures like the respectful “**Mano po.**” Students also had a deep dive into Filipino street food—from daring dishes like *balut* and *isaw* to sweet snacks like *turon* and *puto bumbong*.

These global moments gave students a deeper appreciation for language, diversity, and the everyday experiences that shape life around the world.

Episode 2: Real Talk on How Students Study

With tests starting in June, Episode 2 of the TNUSS Voices podcast asks a question on many students' minds: **How do you study?**

Form 3 hosts Ai and Airi chat with Keisuke (4E) and Sana (2A) about their personal **study routines**, challenges, and what really helps them feel prepared. From flashcards and apps to late-night studies, students share honest stories and practical advice in a relaxed and relatable way.

Whether you plan ahead or cram last-minute, this episode offers **helpful tips** and relatable stories. It's a reminder that everyone learns differently and that finding your own study style is all part of the journey.

Tune in today and get inspired. You might just discover a new way to study that works for you!



Hosts



Guests

Listen to the TNUSS Voices Podcast anytime on www.tng.ac.jp/sec-sch/.



“I really admire Nigeria’s cool and unique fashion sense.”
– Zen, Teacher



“I learned a lot of Filipino foods. I like “banana cue” because its name is cute and I want to try it.”
– Mitsuki, 2A



“I think it’s cool to put an elder’s hand on your forehead when you say “Mano po.” – Yuzu, 1D



Creative Spotlight

This month's featured writing comes from a recent in-class English writing test, where students were asked to describe a place they know very well. Without using dictionaries or computers, they wrote freely to express their thoughts in English.

These two pieces were selected for their clarity, personal voice, and vivid descriptions. They show how students are growing in confidence as English users, and how meaningful stories can come from the places closest to their hearts.

My Italian House

by Fukushinro K., 3C



My Italian house was really beautiful and nice, even though it was very small. First, it was really close to the beach, and I lived on the top floor, so it had a great view. I liked the view because it made me feel comfortable. Second, the air was fresh since it was near the sea. I felt really good living there. My family and I had a lot of great memories there. For example, we had a big balcony, so we had lots of barbecues. The steaks were great! Lastly, the location was perfect. It was only about a five-minute walk to the supermarket, and there were lots of restaurants nearby, like pizzerias and fancy Italian restaurants. I wish I could stay there just one more time.



Awaji Island

by Airi K., 3C



The place I know well is Awajishima. This place is in Hyogo, and it is a very small island in Japan. There are many places to visit, but I like the ocean and the onion named, "O-Tamanegi". It is a very big statue! We can also have onion soup there. Awajishima has many beautiful sightseeing spots. The ocean's color is very clear, and we can also swim with our family. It is so fun to swim in the cold water and eat some watermelons. I used to live near Awajishima, and I traveled a lot with my family. I like to travel with my family, so I could have a lot of fun.



TEST YOUR GLOBAL IQ



Try these fun trivia questions!

- What is Nigeria's movie industry called?
A. Bollywood
B. NigerFlix
C. Nollywood
D. Africine
- Which two languages are official in Canada?
A. English and Spanish
B. French and German
C. Italian and English
D. French and English
- What is the traditional Hawaiian greeting that means both "Hello" and "Goodbye"?
A. Aloha
B. Mahalo
C. Hula
D. Ohana



Find the answers hidden in one of the images and see how globally smart you are!