

May Issue 2025

TNUSS VOICES

WHERE WORDS CONNECT WORLDS



Students dive into global perspectives with the launch of *Global Cultures* and *Global Voices*.

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A student imagines meeting a person in history

Global Learning Kicks Off at TNUSS

Golden Week may be over, but the excitement at TNUSS is just getting started! Students returned to school ready to jump right into two brand-new enrichment classes: *Global Voices* and *Global Cultures*. With smiles and curiosity, they explored language and world cultures through fun, interactive lessons. Check out what they got up to in the first sessions!

Global Cultures Enrichment Class

In *Global Cultures*, students began with a creative look at traditional **Filipino clothing**. They learned about the **Barong Tagalog** and **Baro't Saya**, discovering the cultural significance behind each design. Then, students designed their own modern versions—combining tradition with their personal styles. Their imaginative creations were both beautiful and meaningful.

The cultural journey continued in **Kazakhstan**, where students explored nomadic traditions. They learned about the three **Juz** (traditional territorial divisions) and reflected on life as a nomadic leader. Engaging discussions followed, including big questions like:

- "If you had to move from place to place, what three things would you bring?"
- "How would you protect your people if strangers arrived?"

These activities helped students develop empathy, leadership skills, and cultural insight.

Global Voices Enrichment Class

The first two Global Voices lessons took students on a fun and surprising journey through different varieties of English and Spanish. In the **Philippines**, students discovered unique English expressions like **comfort room** (bathroom) and **ice drop** (popsicle). These phrases sparked laughter and creativity as students built sentences and acted out scenes using the new expressions.

Next stop: **Cuba**! Students learned basic Cuban Spanish greetings:

- **Qué volá?** (What's up?)
- **En talla, asere.** (On point, buddy.)
- **Chao, mimi.** (Bye, buddy.)

These lively phrases gave students a taste of Cuban culture and showed how language reflects daily life and local identity.

Enrichment Classes in Action

Reflections

After each lesson, students filled out feedback forms and shared their favorite new words, insights, and activities. Here are a few highlights:



"I learned about the kinds of traditional Filipino clothes. All the designs were very beautiful. I could learn a lot of things in this class. Thank you for inviting me." - Ai, 3E



"I liked the word **cowboy**. I liked it because it means a low-maintenance person." - Liam, 4E



"It was interesting to learn about many types of traditional clothing in the Philippines." - Misaki, 3E



"My favorite word is **chao** because the pronunciation is cute, and it has a sense of closeness." - Himari, 3E



"I think **yurt** and **boursak** from Kazakhstan are very interesting. I want to try them." - Mitsuki, 2A



"I want to go to the Philippines and hear the English expressions that have unique meanings." - Soma, 3E



Inspired by the beauty of tradition, students and teachers crafted their own unique designs of the Barong Tagalog and Baro't Saya from the Philippines

Snapshots



Student designing a modern take on Baro't Saya



Student creating a modern twist on Barong Tagalog



Kazakh teacher explaining the 3 types of JUZ



Students laughing and learning in Spanish class



Students and teachers exploring unique Filipino English expressions



Students practicing self-introductions in Spanish



TNUSS Voices Podcast Goes Live!

The TNUSS Voices podcast made its debut in May with the episode **“My Favorite Thing About TNUSS,”** hosted by Juliet and Hikaru from 3C. With warm voices and great chemistry, the two hosts guided listeners through a mix of stories from students, teachers, and staff.

The episode played all around the school—bringing smiles to classrooms and conversations to the cafeteria. **It’s now available online on the TNUSS website.** Want to join in? TNUSS Voices is open to everyone—because every voice counts!

Meet the Pilot Episode Hosts



“At first I was nervous, but it was fun to host the first episode.”

– Hikaru, 3C

“This is the best memory for me. I want to do it again!”

– Juliet, 3C



Here’s what some of our podcast participants had to say:



“I like my homeroom and the cafeteria.”
– Kohina, 1C



“I like my club, track and field.”
– Shosuke, 2B



“For me, the best part of TNUSS is that they have fun activities like sports day and choral competitions. I enjoy my school life.” – Airi, 3C



“The best part of TNUSS is having fun with friends.” – Fukushima, 3C



“My favorite thing about TNUSS is the overseas trip because it gives me a diverse view around the world.” – Ryo, 5A



“I like this school because there are a lot of kind teachers and students, and the library has a lot of interesting books.” – Daiya, 6C



“I like the diverse atmosphere because the teachers come from a variety of backgrounds.”
– Mr. Kojima, Social Studies Teacher



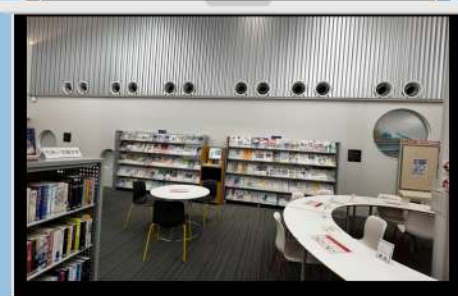
“I feel happy seeing students having fun in sports day.” – Ms. Nakamura, P.E. Teacher

TNUSS Voices Newsletter Goes Public! Now in Libraries and Online

Launched in April, the first issue of TNUSS Voices was warmly received by the school community and shared with parents during class observation week in May, offering a deeper look into student learning and life at TNUSS.

Building on this success, printed copies are now proudly displayed in the **TNUSS Library** and at the **Tsuchiura City Library**, connecting the LEDD’s initiatives to a broader audience. This marks a meaningful step in celebrating the creativity, curiosity, and collaboration happening at TNUSS.

The newsletter is also available on the official **TNUSS website**, making it accessible to students, families, and community members anytime, anywhere.



Spotlight Creative

This month's featured writing comes from a reflective task exploring an imaginative encounter with a historical figure. This thoughtful piece was selected for its **originality, clarity, and personal insight**. It's a wonderful example of how students can connect history to their own dreams and ideas.

A Historical Figure I'd Like to Meet by Himari S., 3E

If I could meet anyone in history, I would like to meet Thomas Edison. He was an inventor known for creating a practical electric light bulb using a carbon filament. He lived in America during the 19th century. I want to meet him because I heard that his invention failed over a thousand times. Thanks to him, people's lives changed significantly. If I could talk to him, I would ask why he didn't give up even though he made many mistakes. If I were him, I wouldn't be able to stand it, and I would quit immediately. I admire him because when I make many mistakes, I almost give up, but he wasn't like me. He worked hard to help people. Meeting this person would inspire me to see failure as an opportunity for growth and a step towards success.

Open Minds Open Doors



While students began exploring global perspectives in May, TNUSS teachers were also growing through collaboration and innovation. During **class observation week**, parents and teachers were invited to experience TNUSS classrooms in action.

Two Communication Department teachers led **showcase lessons** that featured student-centered approaches and creative strategies. After each lesson, observing teachers shared reflections and constructive feedback.

Outside the classroom, the LED, English, and Communication Departments led **professional development workshops** to create CEFR-aligned rubrics, now used to support more consistent assessment. Faculty and staff meetings also became spaces for **cross-disciplinary learning**, including a recent session where the new LED Department introduced their initiatives and received strong faculty support.

Through collaboration, TNUSS teachers continue to grow—enriching the entire school community.

TEST YOUR GLOBAL IQ



Try these fun trivia questions!

1. What dance originated in Cuba and became famous worldwide?
A. Samba C. Flamenco
B. Salsa D. Tango
2. How many languages are spoken in the Philippines?
A. Around 20 C. Around 120
B. Around 70 D. Over 180
3. Baikonur Cosmodrome was the launch site of the first human in space, Yuri Gagarin! Where is this historic spaceport located?
A. Kazakhstan C. USA
B. Russia D. Germany

Find the answers hidden in one of the images and see how globally smart you are!

