

TNUSS

VOICES



NEWSLETTER

VOICES

WHERE WORDS CONNECT WORLDS



A day to remember—filled with pride, gratitude, and unforgettable moments!

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<https://gqr.sh/WFAZ>

24 Seasons of Growth Graduation Day at TNUSS

In March, TNUSS celebrated its Graduation Ceremony for Form 6 students, marking the completion of their six-year journey as secondary school students. The ceremony brought together graduates, families, and teachers in a formal yet heartfelt atmosphere.

Following the entrance of the graduates, the presentation of graduates and diplomas took place in a traditional format, recognizing each class and their shared growth.

Messages from keynote speakers during the ceremony reflected on the students' journey and encouraged them to move forward with confidence and a global perspective, highlighting both achievement and personal development.

A memorable moment was the exchange of songs, as students and teachers performed for the graduates, and the graduates sang in return for their parents, teachers, and schoolmates.

After the ceremony, students returned to their homerooms with their parents for final farewell messages. The day concluded with a graduation dinner organized by the parents, offering a chance to celebrate and reflect together.

Graduation Day at TNUSS was both a celebration of achievement and a meaningful step toward the future.

English Fete A Celebration of Global Cultures

Open Minds Open Doors



As the academic year came to a close, TNUSS held its annual English Fete, bringing together students from Forms 1 to 5 in a vibrant celebration of global cultures. As the final culminating event—following activities such as the Japanese Quiz Bee and Research Forum—the English Fete was held just before the final closing assembly and the start of spring break, serving as both a culmination of learning and a meaningful conclusion to the school year.

This year's theme, **Celebrating Global Cultures**, was reflected in the diverse activities prepared by each form. Form 1 students led traditional games from around the world, creating a lively atmosphere of friendly competition. Forms 2 and 4 shared their overseas learning experiences from Australia, while Forms 3 and 5 presented a Parade of Cultures that highlighted the diversity within the school community.

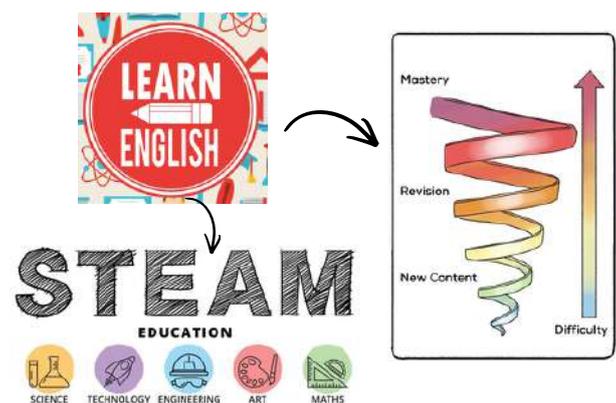
Through these activities, students demonstrated not only their English communication skills but also their growing awareness of the world around them. The English Fete served as a reminder of the importance of global understanding, leaving students with lasting memories as they look ahead to the next school year.

TNUSS continued its commitment to professional growth through its PD sessions in March, where English Communication teachers engaged in meaningful discussions to enhance teaching and learning. These sessions provided a platform for sharing insights, experiences, and strategies that support student development.

One session focused on insights from the STEAM-focused training in Perth, Australia, connected to the overseas program of Form 4 students. Reflections highlighted how students actively engaged in their learning and enjoyed their English experiences in an international setting, while also exploring how STEAM approaches can foster creativity and critical thinking in the classroom.

Another session explored ways to improve further English instruction, including the use of the spiral method. This approach emphasizes revisiting key skills and concepts over time, helping students build deeper understanding and confidence in their language learning.

Through these discussions, English teachers at TNUSS continue to strengthen their practice and collaborate in creating more effective and engaging learning experiences for students.





Global Learning sessions continued to introduce students to cultures and ideas from around the world.

Colors and Culture in Nigeria

Students explored the meaning of colors in Nigerian culture and how they represent identity, tradition, and celebration. They learned how vibrant colors are often used in clothing, festivals, and daily life, reflecting the rich diversity of Nigerian communities.

French Film: Intouchables

As a continuation of a previous lesson on French cinema, students watched the popular French film *Intouchables*. Many were excited to experience a French movie for the first time.

Culminating Global Learning Sessions

As the final enrichment (Kagai) activities of the academic year, these sessions also marked the completion of the first year of the Global Cultures enrichment classes, an initiative of the Language Education Development Department. With teachers from different countries sharing their cultures and perspectives, the program gave students opportunities to explore the world from the classroom.

Episode 12: Thank You, Dear Alma Mater

The final episode for this academic year, "Thank You, Dear Alma Mater," featured two members of the graduating class as hosts, marking a meaningful conclusion to both the series and their time at TNUSS.

In this special episode, the hosts reflected on their six-year journey, sharing their best memories from junior high and senior high. Their conversation captured moments of laughter, challenges, and personal growth, while messages from fellow graduates expressed gratitude to teachers, classmates, and families—creating a heartfelt tribute to the school.

As the final episode of the school year, the podcast served as both a farewell and a celebration, reminding listeners that while students move on, the experiences and bonds formed at TNUSS will always remain.



Listen to the TNUSS Voices Podcast anytime on the TNUSS website.



"I learned many color meanings from Nigeria." – Riku, 1A



"The French movie is interesting ." – Konatsu, 1A



"Bananacue is delicious." – Junpei, 3E





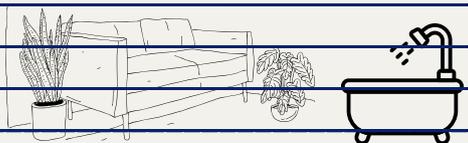
Creative Spotlight

This month features selected outputs from students' final proficiency test of the academic year, where they wrote about their high-tech rooms of the future. In their writing, students imagined modern technologies and creative inventions that could make everyday life easier and more comfortable. Through their responses, students demonstrated creativity, imagination, and a growing ability to express their ideas in English. These outputs highlight not only their developing writing skills but also their ability to think about the future in innovative and thoughtful ways.

My High-Tech Room

by Himari S., 3E

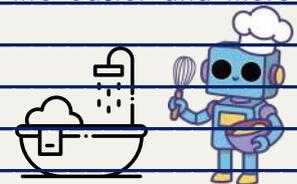
In the future, I want a room with modern technology. I want a smart sofa and a cleaning bathtub. The first item is a smart sofa. It can change the angle of the head and leg segments. It is very useful because you just push a button to change the angle. I will use it when I want to stretch my legs, so I can relax in the best balance. I want this item because I spend a lot of time sitting on the sofa, watching TV, and reading books. The second item is a cleaning bathtub. The bathtub will clean itself using soap, and you only have to push a button to clean it. I really want this because it is troublesome. Whenever I clean the bath, it takes me a long time to clean. These modern appliances will make my life easier and more comfortable.



My High-Tech Room

by Karen Y., 3E

In the future, I want a room with modern technology. In this room, I want to have a high-tech bathtub and a cooking robot. The first item is a high-tech bathroom. It can make me feel relaxed like a Japanese onsen. When I push a switch, it can make bubbles. Also, if I am very tired, it can help me feel refreshed and relax my body. It is good for my health, so I want to have this item in the future. The second item is a cooking robot. This robot can make special food for me, and it can speak Japanese. I want this item very much because I'm not good at cooking. The robot can make food from other countries just by clapping my hands. It is very comfortable and convenient. This room will make my life easier and more comfortable.



TEST YOUR GLOBAL IQ



Try these fun trivia questions!

- How many countries are there in the world?

A. 193	C. 197
B. 195	D. 200
- Which country has the largest population in the world?

A. India	C. USA
B. China	D. Indonesia



Find the answers hidden in one of the images and see how globally smart you are!